

GNLU LEGAL SERVICES COMMITTEE REPORT

ACADEMIC YEAR 2025-2026

1. LEGAL AID CLINIC GNLU

The Legal Aid Clinic functions as a bridge between legal education and social justice, offering pro bono legal advice, rights awareness, and administrative assistance to marginalized and underserved communities in and around Koba and Gandhinagar. Driven by law students under faculty supervision, the clinic conducts community outreach to resolve disputes, demystify statutory rights, and ensure public access to justice, labour protections, and fundamental constitutional remedies. By facilitating government scheme enrolments, documentation support, and legal representation referrals, the clinic empowers vulnerable populations while training students in practical, socially responsive legal practice.

The Clinic undertook different initiatives to solve the variety of cases. The clinic had 10 cases. Out of these three cases were resolved. Additionally certain drives for awareness about women empowerment were conducted where the BVG workers and Didis were explained different schemes available to them for women empowerment.

2. LEGAL AID CLINIC, KOB

The Legal Aid Clinic, Koba, continued its efforts towards strengthening access to justice through regular legal aid and community outreach activities.

Throughout the academic year, the Committee conducted regular field visits and legal aid drives in Koba Village, during which volunteers collected community data, identified local issues, and engaged with residents to understand their legal and administrative concerns.

Based on the data collected, the Committee organised a special Aadhaar Facilitation Drive, during which 16 Aadhaar cards were successfully processed, enabling beneficiaries to access essential government services and welfare schemes.

The Committee also actively pursued civic issues by coordinating with the concerned municipal authorities to ensure regular sanitation and cleanliness in the village, thereby addressing community concerns regarding public hygiene.

3. PRISON LEGAL AID CLINIC

The Prison Legal Aid Clinic is dedicated to ensuring that incarcerated persons have access to legal assistance and are informed about their legal rights. Through physical visits every two weeks, clinic members interact with inmates, identify their legal concerns, and provide preliminary legal guidance.

Individuals requiring further legal representation or support are connected with pro bono advocates or referred to the District/State Legal Services Authority for free legal aid. The clinic also facilitates awareness regarding legal remedies, bail, appeals, parole,

remission, and other prisoner rights, thereby promoting access to justice and safeguarding the constitutional rights of prisoners.

4. ADULT LITERACY DRIVE

The Adult Literacy Drive continued its commitment towards empowering the University's housekeeping and support staff through structured literacy sessions. During the academic year, the Committee designed a comprehensive learning syllabus beginning with the fundamentals of reading and writing, progressing from line recognition and alphabet identification to word formation and basic sentence construction. The curriculum was prepared to ensure gradual and practical learning for the participants.

A total of nine literacy drives were successfully conducted during the odd semester, enabling the participants to steadily improve their literacy skills in an interactive learning environment. In addition to literacy education, the initiative collaborated with the Menstrual Hygiene Drive to conduct a dedicated awareness session on menstrual hygiene, thereby integrating health education with the literacy programme and promoting holistic community development.

5. MENSTRUAL HYGIENE DRIVE

The Menstrual Hygiene Drive continued its efforts towards promoting menstrual health awareness and ensuring access to menstrual hygiene products among women and adolescent girls.

During the academic year, the Committee conducted seven awareness sessions in schools focusing on menstrual health, hygienic practices, breaking societal stigma surrounding menstruation, and encouraging informed conversations on reproductive health. These sessions adopted an interactive approach, enabling students to freely discuss myths and misconceptions associated with menstruation.

Alongside awareness activities, the Committee organised three to four sanitary pad distribution drives, collectively conducting approximately eleven to twelve drives during the academic year. More than 100 packets of sanitary pads were distributed among beneficiaries. The initiative also ensured that sanitary pads remained available whenever required by the Didis, thereby providing continuous support beyond the scheduled drives.

Through these sustained efforts, the initiative sought to improve menstrual health awareness while ensuring accessibility to essential menstrual hygiene products.

6. ABHIVYAKTI

Abhivyakti continued to utilise theatre and creative expression as an effective medium for legal awareness and social sensitisation throughout the academic year.

The initiative actively participated in the NOSH Series 4 – POSH Awareness Week, where, in collaboration with the Internal Complaints Committee (ICC), volunteers

performed a street play to spread awareness regarding the Prevention of Sexual Harassment (POSH) framework, workplace dignity, and the importance of safe institutional spaces.

The Committee also organised a Nukkad Natak for the BVG staff members on the theme of Cyber Security, educating participants about digital safety, cyber frauds, phishing attacks, and preventive measures through an engaging theatrical performance.

Further, Abhivyakti presented another Nukkad Natak titled "People vs. Algorithm" during the GALSF. The performance explored the growing influence of algorithms and artificial intelligence on individual rights, privacy, and decision-making, encouraging meaningful discussions on the intersection of technology, society, and law.

Through these performances, Abhivyakti effectively promoted legal awareness by making complex socio-legal issues accessible to diverse audiences.

7. CONSTRUCTION WORKERS' CHILDREN DRIVE

The Construction Workers' Children Drive aimed to provide educational support and recreational engagement for the children residing at construction sites within the University campus.

During the academic year, volunteers regularly interacted with two children, conducting learning sessions focused on basic alphabet recognition, colouring activities, and foundational literacy skills. The sessions were designed to create an enjoyable learning environment while encouraging early childhood education through interactive methods.

The Committee successfully conducted and concluded approximately eighteen drives during the odd semester. However, during the even semester, the initiative could not be continued due to the absence of children at the construction site.

Despite these limitations, the initiative reflected the Committee's commitment towards promoting educational opportunities for children from vulnerable communities.

8. SPEED MENTORING DRIVE

The Speed Mentoring Drive sought to promote awareness among school students on contemporary social and legal issues through interactive and age-appropriate educational sessions.

During the academic year, the Committee successfully conducted two Speed Mentoring Drives for students of Classes VIII to XII.

The first session focused on Solar Energy, introducing students to the importance of renewable energy, environmental sustainability, and the role of clean energy in addressing climate change.

The second session was conducted on Cyber Security, where students were sensitised about safe internet usage, cyber threats, digital privacy, responsible social media practices, and preventive measures against online fraud.

Both sessions incorporated interactive discussions and student participation, enabling learners to engage actively with the subject matter while developing practical awareness on contemporary issues.

9. RHA EDUCATION DRIVE

We conducted around 9 drives last semester and we took a new initiative of also teaching basic computer sciences as well such as making ppts which can be helpful in the job market in the future. we were also able to make a somewhat formulated education plan for the children as well.

10. THE FOOD DRIVE

The Food Drive operates as a structured relief mechanism to convert surplus meals from the university mess into daily nutritional support for underserved communities, informal settlements, and temporary worker clusters in and around Gandhinagar. It establishes a disciplined supply chain featuring strict temperature and organoleptic quality checks, food-grade insulated transport, and eco-friendly packaging to guarantee hygiene and safety from collection to distribution. By pairing post-service mess collections with mapped community needs, the drive systematically reduces campus food waste while providing dignified, reliable, and hygienic food assistance to underprivileged populations nearby.

11. STREET VENDORS DRIVE

In partnership with the Legal Aid Clinic in Koba, the Street Vendors Drive provides targeted legal, financial, and administrative support to transform local vendors into self-reliant, protected micro-entrepreneurs. Student volunteers run hands-on helpdesks in local markets to educate vendors on their rights under the Street Vendors Act, onboard them to digital UPI platforms, and simplify complex government welfare applications, including PM SVANidhi loans, social security, and health insurance. Beyond mere awareness, the drive offers direct ground-level assistance with document preparation, form submissions, and application tracking to ensure vendors effectively secure the benefits and rights entitled to them.